### **DEPARTMENT OF HISTORY**

**Course Outcomes** 

### PAPER 01: Ancient Indian History & culture (from earliest time 600<sup>h</sup> cen.AD)

#### Students will able to:

- 1. Identify Approaches towards the sources and the study of ancient Indianhistory.
- 2. Evolution of social and political institutions in the Vedic society ,Religious dissent and the rise of Jainism and Buddhism
- 3. Understand Asoka's Dhamma and his inscriptions, Mauryan administration, Art and Architecture
- 4. To Know Art and Culture under Kanishka
- 5. Explain Changes in political organization of empire during the Gupta rule

# PAPER 02: Early medieval Indian history & culture(from earliest times to 600 A.D to 1526 A.D)

#### **Students will able to:**

- 1. Explain Sources of Medieval Indian History
- 2. Understand Arab invasion of Sind, Campaigns of Mahmud of Ghazniand Ghori
- 3. Describing Establishment and Territorial consolidation of the Delhi Sultanate
- 4. Know the Socio-economic and religiouslife in Delhi Sultanate
- 5. Discrimination Vijayanagar Empire and Bahmani Sultans Administration under the Sultanate civil, judicial, revenue, fiscal and military.
- 6. Generalising Sufi Movement, Bhakti Cult, Sikh Movement System of Education, Fine Arts and Literary Developments, Indo-Persian and Indo-Turkish architecture

#### PAPER 03: Late Medieval & Colonial History of india (1526 to 1857 A.D)

#### Students will able to:

- 1. Describe Foundation of the Mughal empire by Babur Conquest and the Afghan despotism of Sher Shah
- 2. Know Economic prosperity and cultural splendor under Mughals.
- 3. Play Significance of role of the British and the French in the Carnatic Wars Establishment of the British control inBengal after the battles of Plassey and Buxar
- 4. Discrimination Anglo-Mysore Wars and Consolidation of the British power in the South
- 5 Understand Anglo-Maratha Wars and theBritish control in the North and the West, Mutiny of 1857 and Queen Victoria's Proclamation of 1858

#### PAPER 04 Social Reform movement & freedom struggle(1820s to 1947 A.D.

#### **Students will able to:**

1. To understand about Brahmo Samaj, Arya Samaj, Ramakrishna Mission, Theosophical Society , Aligarh Movement

- 2. Describing Constitutional Developments from 1858 to 1909. Government of India Act of 1919, Act of 1935
- 3. Explain Constitutional Developments and Ministries from 1937 to 1947
- 4. Know Establishment of the Indian National Congress Prominent leaders ofearly stage.
- 5. Discriminating Partition of Bengal, Swadeshi Movement, Surat Split of 1907, Home Rule Movement, Non-cooperation Movement, Khilaf

## Paper 05: Age of Rationalism And Humanism The World Between 15<sup>th</sup> & <sub>18</sub>th Century

#### **Students will able to:**

- 1. Understand Learn political and economical structure of Feudal society in 15th century and its crisis in 18th century.
- 2. Gather knowledge about the nature Feudal Society, regional variation, crisisin Feudalism and transition debate.
- 3. They will acquire knowledge how to rise renaissance in Europe after downfall of feudal Society in Europe and also be learnhow the European Society transformed from Feudalism to Capitalism.
- 4. Describe French Revolution, Era of Napoleon